

 ITEM ANALYSIS	Doc Control No.	PRMSU-ASA-COMSP04	
	Effectivity Date	March 22, 2019	
	Revision No.	01	Page 2 of 5

1.0 OBJECTIVE

To institute and sustain a documented common procedure for Test Item Analysis that will be adapted by all faculty members in the university.

2.0 SCOPE

This procedure is applicable to all faculty members (regular, contractual and part-time) in the university.

PRMSU
CONTROLLED COPY
BY: BEATRIZ G. ORGE
DATE: MAR 22 2019

3.0 REFERENCES

Assessment of Learning 1

By: Rosita L. Navarro, Ph.D
Rosita G. Santos, Ph.D
Brenda B. Corpuz, Ph.D

Assessment of Learning 2

By: Rosita L. Navarro, Ph.D
Rosita G. Santos, Ph.D
Brenda B. Corpuz, Ph.D

Department of Education Order No. 8 s. 2015.

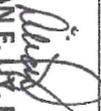
4.0 DEFINITION OF TERMS

Assessment. It is the process of gathering evidence of students' performance over a period of time to determine learning and mastery of skills.

Evaluation. Is the process designed to provide information that will help us to make judgment about a particular situation.

Assessment for Learning. It implies that the learning is done to improve and ensure learning. It is referred to formative assessment, assessment that is given while the teacher is on the process of student formation (learning). It ensures that learning is going on while the teacher is in the process of teaching

Assessment of Learning. This refers to the assessment usually given at the end of the unit, grading period or a term like semester. It is meant to assess learning for grading purposes.

Prepared by:  LILLIAN F. DEAM, Ed. D. Dean, CTE	Reviewed by:  NOVRINA GIGILDA A. ORGE, Ed. D. Director for Instruction	Approved by:  JESSIES ECHAURE, Ed. D. VP, Academic and Student Affairs
--	---	---



ITEM ANALYSIS

Doc Control No.	PRMSU-ASA-COMSP04		
Effectivity Date	March 22, 2019		
Revision No.	01	Page 3 of 5	

Assessment as Learning. Is associated with self-assessment. As the term implies assessment by itself is already a form of learning for the student.

Test Item Analysis. It is the process of determining the level of difficulty on the teacher-made test and to make action on the noted discard and revise action.

Item Analysis Action. This refers to the personal act of the teacher in revising, discarding, or retaining the item test before finalizing the standard formative assessment.

Item Difficulty. This refers to the number of students who are able to answer the item correctly divided by the total number of students who took the test. It is usually expressed in percentage.

Index of Discrimination. It is the difference between the proportion of the upper group who got an item right and the proportion of the lower group who got the item right.

Item Analysis Interpretation. This refers to the process of providing interpretation to the individual item test be it difficult, right difficult and easy.

PRMSU
CONTROLLED COPY
BY: GERRY D. NAVA
DATE: MAR 22 2019

Prepared by: LILIAN F. UY, Ed. D. Dean, CTE	Reviewed by: NOVRINA BIGILDA A. ORGE, Ed. D. Director for Instruction	Approved by: JESSIE S. ECHAURE, Ed. D. VP, Academic and Student Affairs
---	---	---

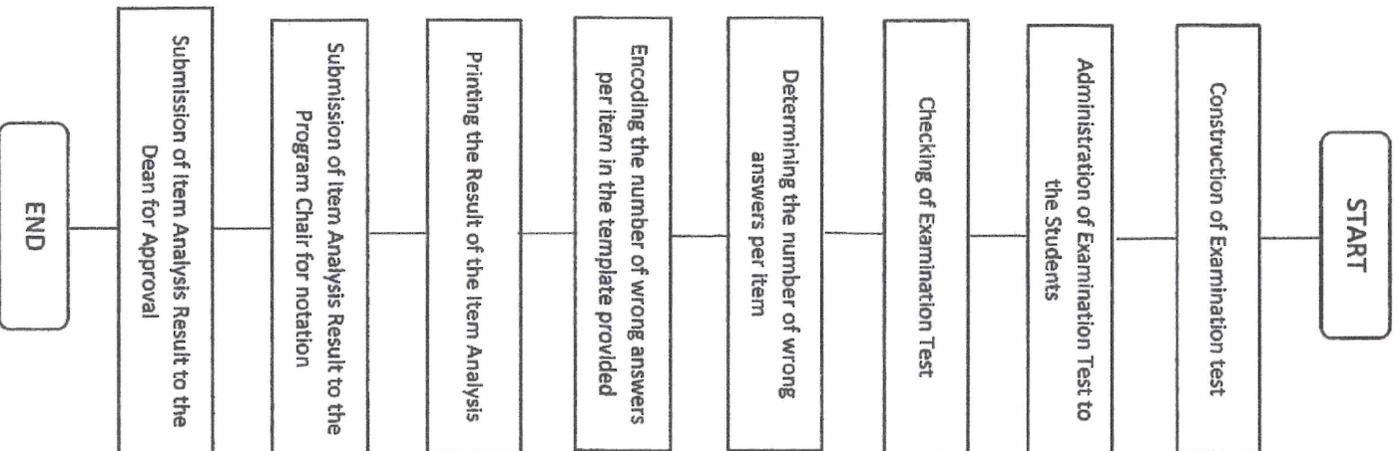


ITEM ANALYSIS

Doc Control No.	PRMSU-ASA-COMSP04	
Effectivity Date	March 22, 2019	
Revision No.	01	Page 4 of 5

5.0 PROCEDURES

Flowchart



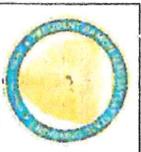
Responsible

Details/Process

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Instructor 2. Instructor 3. Instructor 4. Instructor 5. Instructor 6. Instructor 7. Instructor and Program Chair 8. Instructor and Dean | <ol style="list-style-type: none"> 1. The instructor will Construct Examination Test. 2. The Administration of Examination test on the prescribed schedule will be done. 3. Checking the Examination Test. 4. Determining the number of wrong answers per item. 5. Encoding the number of wrong answer per item in the template provided. 6. Printing the Result of the Item Analysis. 7. Submission of Item Analysis Result to the Program Chair for notation. 8. Submission of Item Analysis Result to the Dean for Approval. |
|---|---|

PRMSU
CONTROLLED COPY
BY: HERNANDEZ, JESSIE
DATE: MAR 29, 2019

Prepared by: LILIAN F. ORGE, Ed. D. Dean, CTE	Reviewed by: NOVRINA BIGLIDA A. ORGE, Ed. D. Director for Instruction	Approved by: JESSIES ECHAURE, Ed. D. VP, Academic and Student Affairs
--	--	--



ITEM ANALYSIS

Doc Control No.	PRMSU-ASA-COMSP04
Effectivity Date	March 22, 2019
Revision No.	01
	Page 5 of 5

6.0 ATTACHMENT/FORMS

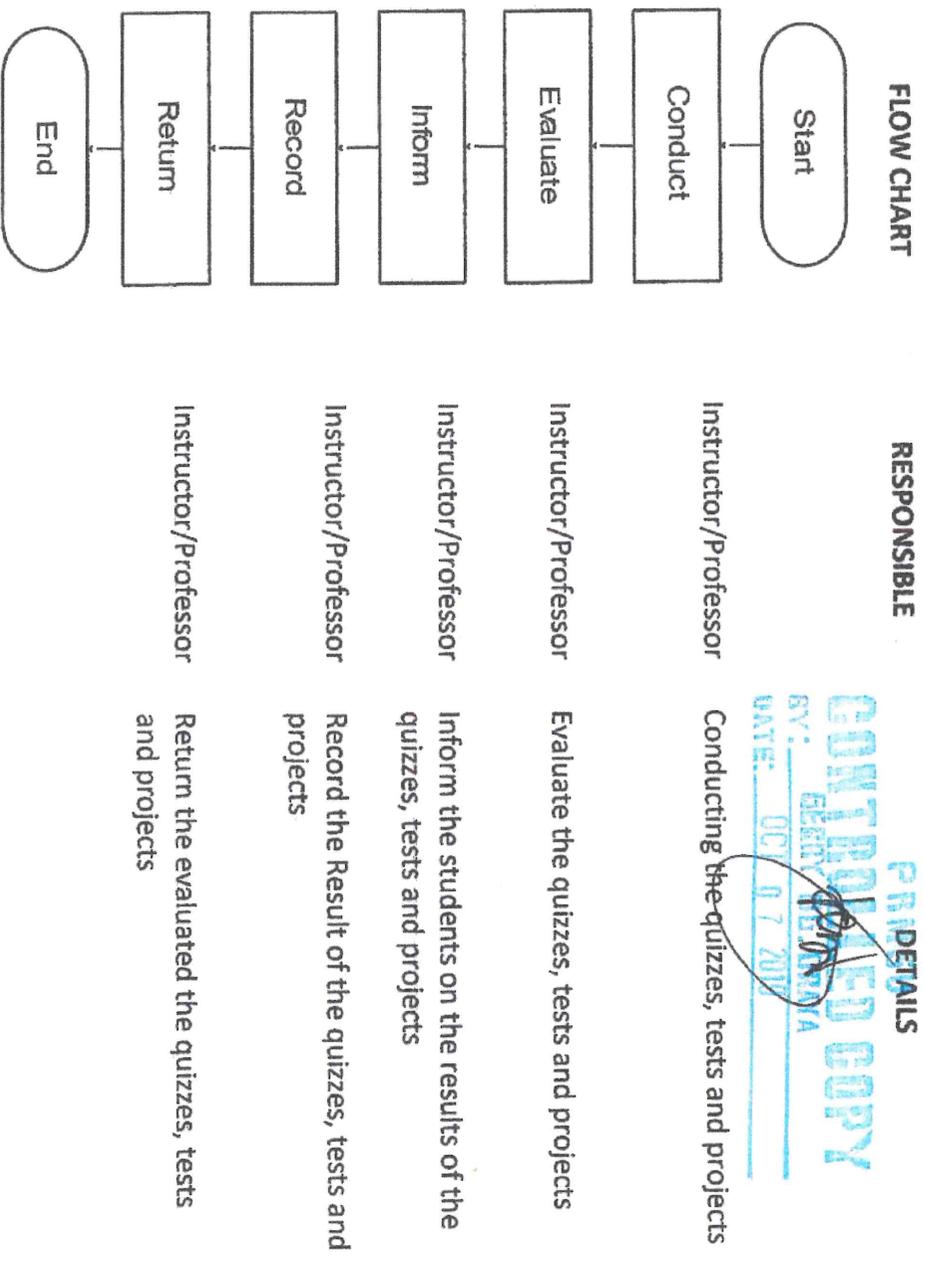
- Item Analysis Template (Electronic System)

PRMSU
CONTROLLED COPY
 BY: GENE DRURY
 DATE: MAR 22 2019

Prepared by: LILIAN F. UY, Ed. D. Dean, CTE	Reviewed by: NOVRINA BIGILDA A. ORGE, Ed. D. Director for Instruction	Approved by: JESSIE S. ECHAURE, Ed. D. VP, Academic and Student Affairs
---	---	---

	RETURNING OF QUIZZES/TEST/PROJECTS		
	Doc Control No.	PRMSU-ASA-COMSP06	
	Effectivity Date	October 07, 2019	
Revision No.	00	Page 3 of 3	

5.0 PROCEDURE



6.0 ATTACHMENT/FORMS

PRMSU – ASA – COMSFO9 RETURNING OF THE QUIZZES, TESTS AND PROJECTS FORM

Prepared by:  JESSIE S. ECHAURE, EDD. VP for Academic and Student Affairs	Reviewed and Approved by:  CORNELIO C. GARCIA, Ph.D. University President
--	--

