



**PRACTICE TEACHING PROGRAM
FOR COLLEGE OF TEACHER
EDUCATION STUDENTS**

Doc Control No.

PRMSU-ASA-CTESP01

Effectivity Date

June 5, 2020

Revision No.

03

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BY:
GERRY V. ORAYA
GENTRAL COPY

DATE: 2020-06-05
in the Division of Zamboales where the

4.0 DEFINITION OF TERMS

Cooperating School – This refers to the school (e.g. DepEd Schools) in the Division of Zamboales where the practice teachers undergo observation and practice teaching.

Mentor/Critic Teacher/Cooperating Teacher – Refers to the teacher who is assigned to guide the Student Teachers in the development of professional competencies, attitudes and behavior.

Practice Teaching – It is a 6 – unit course offered to those who have completed all the Field Study courses. It is part of the Experiential Learning Course of the new teacher curriculum which gives the prospective teachers the chance to experience the life in actual learning environment. The opportunities and experiences embedded in this course will enable them to meet the challenges of the real learning environment. The varied requirements will help them cope with the demands of the profession.

Practice Teachers – Refers to the 4th year students enrolled in the BEEEd, BSEd and BPE practice Teaching Education Program

Practice Teaching Supervisor – CTE Practice Teaching (Practicum) Coordinator responsible for all aspects of the student Internship programs including program implementation, monitoring and evaluation.

Teacher Education Institution – An educational institution where the content and the strategy courses of teacher education program are first learned. It formulates practice teaching training policies and guidelines on implementation, deployment, monitoring and assessment of students.

Prepared by: ZENVI ANN M. MACALINAO, Ph.D. Practicum Coordinator	Reviewed by: LILIAN F. URDANETA, EdD. Dean, College of Teacher Education	Approved by: FELIPALM. RICO, Ph.D. VP, Academic & Student Affairs
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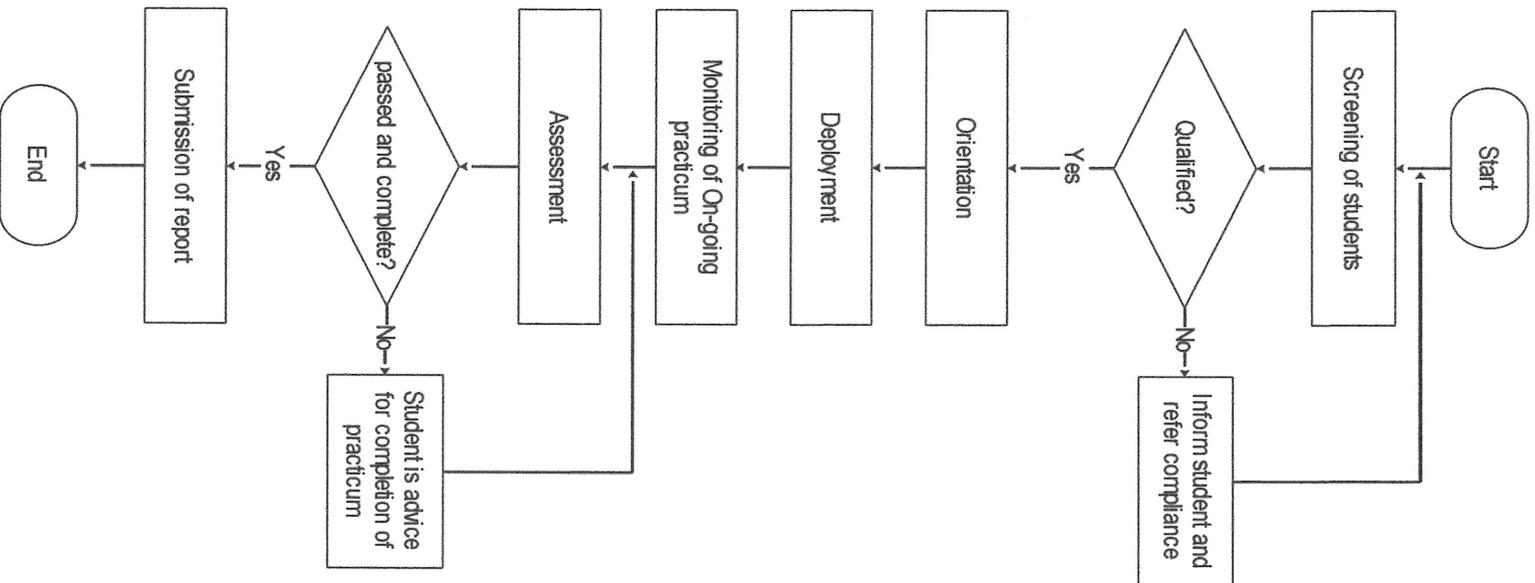
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**5.0 PROCEDURES
FLOWCHART**



RESPONSIBLE

Practicum Coordinator

Facilitates screening to secure that student had complied all practice teaching for the semester

If not qualified, the student will be informed for compliance.

Practicum Coordinator

Facilitates orientation via online for student who will be deployed. The source of orientation is the ELC for teacher Education (2011) and DepEd Code No. 3, s. 2007.

Student, Practice Teacher and College Dean

Provide pertinent documents of practice teachers to the Cooperating Schools and deployment will take place after endorsement.

Practicum Coordinator

Monitors and supervise Cooperating Schools at least once a month (for three months), monitoring log is kept to document the practice teacher's performance, mentor's feedback, issues and concerns encouraged and actions taken to address them.

Practice Teacher, Practicum Coordinator and College Dean

Assess and evaluates practice teaching performance of students through.

- Form 3 – Final Demonstration (via on-line) Evaluation Checklist
- Form 4 – Evaluation Checklist for Practice Teacher's Internship Performance (for Cooperating Teacher's Rating)
- Rubric to assess Practice Teaching Portfolio

If not yet compliant, student will be coached and advice for completion.

Practicum Coordinator

Receives and files all submitted reports.

Prepared by:

Zenni Ann M. Macalinao
ZENVI ANN M. MACALINAO, Ph.D.
Practicum Coordinator

Reviewed by:

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Dean, College of Teacher Education

Approved by:

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6.0 ATTACHMENT/FORMS

- Practice teaching MOA
- Practice Teaching Forms (Personal Profile)
- Practice Teaching Waiver
- Practice Teaching Clearance
- Practice Teaching Evaluation Checklists (Final Demonstration & Mentor's Rating)
- Revised Final Demonstration Evaluation Checklist (via on-line)
- Portfolio Rubric

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